



Partner Search Form

INSTITUTION/CONTACT PERSON:				
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Role in the institution		Director of The Center for Excellence in Learning and Teaching		
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INFORMATION ABOUT THE PLANNED PROJECT:				
Erasmus+ International co-operation Activity (higher education sector) – type of the project idea		Please, tick the appropriate one/ones: <input type="checkbox"/> Erasmus+ KA1: International students and staff credit mobility <input type="checkbox"/> Erasmus+ KA1: Erasmus Mundus Joint Master Degrees <input checked="" type="checkbox"/> Erasmus+ KA2: Capacity Building Higher Education in Partner Countries <input type="checkbox"/> Erasmus+ Jean Monnet programme		
Discipline / Academic field				
Institution's preferable role in the project? (applicant/partner)		<input checked="" type="checkbox"/> Applicant <input type="checkbox"/> Partner		
Which countries are about to be involved?		Erasmus+ Programme Countries	Erasmus+ Programme Countries	
Working language of the project consortium = language of the project application		English		
Duration of the project		36		

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PROJECT DESCRIPTION:

Description

As it is being done at the moment, the vast majority of courses in the information technology programs are taught using conventional classroom based methods. Such courses are mainly theory based and do not include real time projects or exposure to company context. As part of their effort to increase the learning opportunities for their students and to simultaneously link with their surrounding business and social environments, the partner universities are proposing this project to reform the CS curriculum by moving towards more experiential learning approaches. This project is directed towards providing learners with more authentic learning experiences by integrating project-based learning the curriculum and towards defining and addressing the needs of the ICT companies in the national market.

The proposed project will address a three-fold problem. It targets: a) the theoretically-based higher education training in the computer science programs in Palestine, b) the ICT sector needs for qualified graduates, and c) the CS graduate low employability rates.

Objectives

This project aims at:

- promoting the reform and modernisation of higher education in Palestine;
- enhancing networking among Palestinian higher education institutions and the Private sector;
- enhancing networking among Palestinian higher education institutions research institutions across the Partner Countries and EU Member States;
- fostering the reciprocal development of human resources;
- building up the capacity of higher education institutions in the partner countries and the EU, in particular for international cooperation and for a permanent modernisation process, and to assist them in opening themselves up to society at large, the world of work and the wider world;
- enhancing the quality and relevance of higher education in Palestine;

Activities

The project was designed to be completed in 5 phases:

Phase I: Market needs assessment & capacity building in collaboration with EU universities.

Phase II: Course design in collaboration with the private sector and EU universities

Phase III: New course design implementation

Phase IV: Sustainability and Policy reform in collaboration with EU universities.



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Phase V: Dissemination to national HEIs

Results

It is expected that the project will have 5 major outcomes:

1. New designs of the junior and senior courses in the CIS program in the 4 Palestinian HEIs.
2. One national dissemination workshop on partnerships with the private sector good practice;
3. Establishing sustainable partnerships with ICT private sector companies and with EU universities.
4. Two collaboration models between CS faculty and ICT companies addressing unresolved R&D problems in the IT sector.
5. Institutional Policy manuals on partnership with the private sector.

We are searching for:

Types of institutions	EU Programme Countries
Country/Region	EU
Institutions' profiles	<p>Institutions with excellent record in linking academic programs with the private sector.</p> <p>Institutions with experience in providing consultations on program reform, especially on project-based learning.</p> <p>Institutions which can offer advice/training on policy reform with relation to partnerships between HEIs and private sector companies.</p>